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8 **Depressive symptoms and maternal psychological distress during early infancy: a pilot study in preterm**
9 **as compared with term mother–infant dyads**

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22

23 **Abstract**

24 *Background:* Preterm birth does not only affect infants but also represents an unexpected and traumatic event
25 for parents. There are few reports on parenting stress during early infancy comparing preterm and term
26 mothers, with the results being somewhat inconsistent.

27 *Methods:* As part of a longitudinal study, preterm mother-infant and term mother-infant dyads were enrolled.
28 Dyads were assessed twice: during hospitalisation in the neonatal intensive care unit (NICU) and at 3 months

29 of infant age (corrected age for preterm). Each mother completed a self-report set of psychological
30 questionnaire in both time points. All the children underwent a neurological examination at 40 weeks post
31 conceptional age and at 3 months (corrected age for preterm).

32 *Results:* 20 preterm and 20 term dyads were included. NICU mothers reported elevated postnatal depressive
33 symptoms and high stress level, even if the preterm infants were with low perinatal risk and normal
34 neurological examination. Comparing preterm infant with low perinatal risk and normal neurological
35 examination with term-born children at 3 months, we found higher parental stress in term mothers than in
36 preterm mothers.

37 *Limitations:* This study was limited by a relatively small sample size; findings are preliminary and warrant
38 further investigation in larger-scale study.

39 *Conclusions:* Findings confirm that becoming a mother of a preterm infant is an event associated with
40 emotional distress. These symptoms may resolve with time, and sometimes are independent of the infant's
41 clinical severity. Assessing parental sources of stress and subsequent follow-up is essential to promote parental
42 support, both for preterm and term mothers.

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49 **Introduction**

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51 Preterm birth, defined as a delivery before 37 completed weeks of gestation, is a major challenge in perinatal
52 health care. Despite improvements in medicine and technology have led to significant advances in survival
53 rates and quality of life, infants born preterm are at higher risks than infants born at term for developing neuro
54 motor disabilities, as well as cognitive and behavioural disorders (Gardella et al., 2015).

55 Preterm birth does not only affect infants but also their families: along with the objective risk for the baby's
56 health and survival, preterm birth is an unexpected and traumatic event for parents, which may leave them

57 stressful and frightened (Lasiuk et al., 2013). Parents must face an unexpected condition, characterized by
58 feelings of anguish about the unavoidable difficulties of the child or the sudden worsening of the clinical
59 picture (Korja et al., 2012; Lasiuk et al., 2013). Previous research has shown recurrently that mothers of
60 preterm infants experience more severe levels of psychological distress in the postnatal period than mothers of
61 full term infants (Treyvaud, 2014; Vigod et al., 2010). Feeling of helplessness, stress, detachment and increased
62 anxiety and depression are common during the neonatal intensive care unit (NICU) hospitalization and even
63 at the time of hospital discharge, but few studies confirm parental distress even beyond this period (Kersting
64 et al., 2004; Ahlund et al., 2009).

65 The prevalence rates of postnatal depression in mothers of preterm infants are as high as 30-40% compared to
66 6-12% in mothers of healthy full term infants (Vigod et al., 2010). In a longitudinal study, Miles et al. found
67 that levels of depressive symptoms persist also after NICU discharge: 63% of preterm mothers had elevated
68 depression symptoms scores during infant hospitalization and 30% still reported elevated depressive symptoms
69 even two months later (Miles et al., 2007). Similarly, Helle et al. (2014) found that depending on the measure,
70 the risk of being postnatally depressed was 4 to 18 times higher in mothers of preterm infants 4 to 6 weeks
71 after discharge. Compared to the extensive number of studies concerning depression, fewer studies have
72 assessed postpartum anxiety disorders in preterm mothers. Literature showed that the rate of maternal anxiety
73 ranges from 35 to 43% during the infant NICU hospitalization (Singer et al., 2003; Padovani et al., 2009) and
74 from 12 to 26% after its discharge (Padovani et al., 2009; Rogers et al., 2013). Regarding parental stress,
75 several studies have demonstrated that the primary sources of stress identified by NICU mothers are related to
76 alteration of their parental role and their infant's behaviour and appearance, indicating that parental stress may
77 be influenced by several clinical variables related both to mother and infant (Miles et al., 1991; Montiroso et
78 al., 2012; Gray et al., 2018). There are limited reports on parenting stress in mothers of preterm infants during
79 early infancy in comparison to mothers of term infants, with the results being somewhat inconsistent (Miles et
80 al., 2007; Gray et al., 2018). The immediate period after the birth of a preterm infants appears to be particularly
81 stressful, though in early infancy appears to lessen with time (Alkozei et al., 2014; Halpern et al., 2001).

82 Exploring maternal stress and psychological reactions following preterm birth is interesting from a
83 developmental perspective. Maternal mental health is known to affect children's physical and mental

84 development during the lifespan (Zerach et al., 2015; Spairani et al, 2018); moreover, information about risk
85 and protective factors regarding preterm parenthood are useful to the medical staff involved in these families.
86 According to our knowledge, there are not many studies comparing the psychological wellbeing in term and
87 preterm mothers in early infancy. Furthermore, studies of mental health problems after preterm delivery are in
88 general based on cross sectional data; therefore, no temporal relationships can be established.

89 The primary aim of the present study is to explore the degree of psychological distress and trauma related
90 stress reactions in mothers who deliver preterm in comparison with mother who deliver healthy full term
91 newborn. Secondly, we want to explore longitudinally the maternal psychological distress at three months
92 after delivery (corrected age for preterm group) and identify the predictors that may influence stress and
93 maternal mental health problems.

94

95 **Methods**

96 *Participants*

97 This study is part of a longitudinal research performed in the Neonatal Intensive Care Unit (NICU) and
98 Neonatal Unit, and the Department of Obstetric and Gynecology, Fondazione IRCCS Policlinico San Matteo
99 in collaboration with the Child Neurology and Psychiatry Unit at the C. Mondino National Neurological
100 Institute, both in Pavia, Italy (Spairani et al., 2018). The study had ethics committee approval, and all the
101 participating mothers signed an informed consent form.

102 Between January and June 2017, all dyads consisting of mothers and preterm infants with a gestational age \leq
103 32 weeks and/or a birthweight \leq 1500g whose newborns were admitted to the NICU were enrolled.

104 During the same time, a control group of mothers with term infants with a gestational age >38 weeks and a
105 birthweight ≥ 2500 g, whose newborns were admitted to the Neonatal Unit, was recruited. Exclusion criteria for
106 infants were congenital malformations and/or infections, and chromosomal abnormalities. The mothers had to
107 be at least 18 years old and free from psychiatric illness and/or drug abuse; they also had to understand Italian
108 and the purposes of the study.

109

110 *Procedure*

111 The infants/mothers dyads were assessed twice: during hospitalisation in the NICU or Neonatal Unit (t0) and
112 at 3 months of infant age (corrected age for preterm groups) (t1).

113 The NICU is open to the parents 24/24h, 7/7 days; parents' presence and parent–infant physical closeness,
114 including skin-to-skin contact and holding, are encouraged by medical staff. One psychologist, one
115 developmental therapist and one neuropsychiatrist are involved in the medical staff, supporting mother-infant
116 dyads. Moreover, NICU developmental care practices were not clustered in a structured program
117 (e.g., NIDCAP). The Neonatal Unit is characterized by a complete rooming-in care of babies and mothers.

118 At t0, we collected maternal socio-demographic data and obstetric and perinatal data relating to the infants,
119 the latter collected according to the Vermont Oxford Network criteria (Vermont Oxford Network, 2001). The
120 Perinatal Risk Inventory (PERI) was used to obtain a summary score of the severity of perinatal condition and
121 survival risks, scoring ≥ 10 is considered as high perinatal risk (Scheiner and Sexton, 1998).

122 Each mother completed the following self-report measures during her child's hospital stay: Parental Stressor
123 Scale: Edinburgh Postnatal Depression Scale (EPDS), Modified Perinatal Post-traumatic Stress Disorder
124 Questionnaire (MPPQ); and Multidimensional Scale of Perceived Social Support (MSPSS). Moreover,
125 Neonatal Intensive Care Unit subscale (PSS:NICU) was completed by the mothers of preterm babies. At the
126 clinical follow-up (t1), the mothers again completed the EPDS, MPPQ and MSPSS, and compiled the
127 Parenting Stress Index – Short Form (PSI-SF) and the Maternal Postnatal Attachment Scales (MPAS).

128 All the children underwent a neurological examination (Gosselin and Amiel-Tison, 2007) at 38-40 weeks post
129 conceptional age and at 3 months (corrected age for preterm group). Neurological examinations were classified
130 as normal, in the absence of any pathological neurological sign, or abnormal, in the presence of pathological
131 neurological signs of varying degrees.

132

133 *Measures*

134 *EPDS*: this is a 10-item self-report questionnaire designed to measure emotional and cognitive symptoms of
135 postnatal depression. It asks women to choose the response to a statement that most closely describes how they
136 have been feeling during the past 7 days; each item has four options, which are scored from 0 to 3 according
137 to severity, with total scores ranging from 0 to 30. A validated cut-off score of ≥ 13 is used to detect probable
138 depression in postnatal women (Cox et al., 1987).

139 *MSPSS*: this 12-item scale measures perceived satisfaction about of support received from family, friends and
140 significant others. The total score ranges from 12 to 84, with higher scores indicating greater perceived social
141 support. The subscale scores range from 4 to 28 (Zimet et al., 1998).

142 *MPAS*: this series of self-report items, each scored on a five-point scale, evaluates how the mother feels towards
143 her infant and how this is reflected in her behaviour. *MPAS* provides a global mother-to-infant bonding score
144 ranging from 19 to 95, where higher scores indicate higher levels of attachment (Condon and Corkindale,
145 1997; Scopesi and Viterbori, 2004; Provenzi et al., 2016).

146 *PSS:NICU*: this is a self-report scale that evaluates parental perceptions of sources of stress in the NICU. It
147 consists of three subscales covering the following aspects: sights and sounds of the NICU (*SS* – 6 items), the
148 infant's behaviour and appearance (*IBA* – 13 items), and perceptions of parental role alteration (*PRA* – 7
149 items). Parents rate their stress level for each item on a 5-point Likert scale ranging from 1 (not stressful) to 5
150 (extremely stressful). The Italian version of *PSS: NICU* has been found to have adequate psychometric
151 properties in a large sample of Italian mothers. A cut-off score of ≥ 3 is used to identify high parental stress
152 (Miles et al., 1993; Montirosso et al., 2012).

153 *PSI-SF*: this is a self-administered instrument in which, for each item, the level of parenting stress is rated on
154 a 5-point scale ranging from 1 (strongly disagree) to 5 (strongly agree). The items are divided into three
155 subscales: Parental Distress, which measures distress that a parent is experiencing for personal reasons; Parent-
156 Child Dysfunctional Interaction, which measures parents' perceptions of their interaction with their child; and
157 Difficult Child, which measures parental perceptions of the child's temperament and disposition. The subscale
158 scores, which range from 12 to 60, are added to provide a total score ranging from 36 to 180. High subscale
159 scores and total scores indicate greater levels of stress. The 85th percentile has been established as the cut-off
160 point for the subscale and total scale scores. Scores equal to or above this cut-off point are considered clinically
161 significant (Abidin, 1995).

162

163 *Data Reduction*

164 28 mother of preterm infant pairs were consecutively enrolled according to the inclusion/exclusion criteria and
165 invited to participate in the study; 6 mothers refused for organizational reasons (they did not guarantee

166 participation in the follow-up), 2 mothers did not reported any specific motivation. Thus, we evaluated 20
167 mother-preterm infant dyads matched to 20 mothers-term infant dyads, as a control group.

168

169 *Data Analyses*

170 Quantitative variables were described as mean and standard deviation (sd) if normally distributed (Shapiro–
171 Wilk test), as median and interquartile range (iqr) if not normally distributed; qualitative ones as counts and
172 percentages. Univariate comparisons between two groups were performed with Student t test (or similar non-
173 parametric tests) for quantitative variables. Chi-squared test or Fisher’s exact test were used to evaluate
174 statistical associations between qualitative variables at the same time; Mc Nemar test was used to evaluate
175 statistical associations between assessments of the same categorical variable at two time points: birth or 38-40
176 weeks of post-conceptional age (t0) and 3 months of infant age, corrected for the preterm infants (t1).

177 The association between two continuous variables was performed by means of Pearson correlation, expressed
178 by r coefficient. A value of $p < 0.05$ was considered statistically significant. All tests were two-sided. Data
179 analysis was performed using the STATA statistical package (release 14.1, 2015, Stata Corporation, College
180 Station, Texas).

181

182 **Results**

183 Table 1 shows the maternal and infant characteristics, including neurological examination, in the two groups.
184 No differences in gender of the newborn neither in maternal socio-demographic data are reported between the
185 control group and the preterm group. The two groups show significant differences regarding type of delivery,
186 gestational age, birthweight, and perinatal risk; since these variables are strictly linked to preterm birth, these
187 results were expected.

188 Table 2 reports the results of the administered questionnaires in the two groups, reported respectively at t0 and
189 t1. Regarding depression, we find at t0 a statistically significant difference in EPDS scores between preterm
190 and term mothers ($p=0.010$) (Fig. 1). In particular, postnatal depression at t0 is reported in 17 preterm mothers
191 (85%) in comparison to 5 term mothers (25%) ($p<0.001$); at t1 depression symptoms decrease in the preterm
192 mothers ($p<0.001$), but remain stable in mothers with at term infant with no more statistically significant
193 difference between the two groups.

194 Regarding stress in the postnatal period, valued with PSS:NICU only in the preterm mothers group, we find
195 that alterations in infant behaviour and appearance (IBA) and in parenting role (PRA) are the largest source
196 of parental stress (correlation between PSS:NICU total score and IBA, $r = 0.91$ [$p < 0.0001$]; correlation
197 between PSS:NICU total score and PRA score, $r = 0.88$ [$p < 0.0001$]), while sights and sounds (SS) of the
198 NICU ranked lowest as a source of stress ($r = 0.84$; $p < 0.0001$). Overall, stress levels during hospitalization
199 in NICU (PSS:NICU total score ≥ 3) are relevant for 12 preterm mothers (60%).

200 At three months of infants' age no mother, neither preterm nor at term, exceed the PSI-SF total score percentile
201 cut off.

202 Furthermore, we considered preterm infants with low perinatal risk (PERI < 10 ; $n=12$) comparing with term
203 dyads. These additional analyses confirm higher postnatal depression in preterm mothers during the NICU
204 hospitalization than in term mothers at birth, as reported by the EPDS score (EPDS $p=0.042$). Instead,
205 comparing the same two groups at t1, we found higher parental stress in term mothers than in preterm mothers
206 with infants at three months of corrected age (PSI-SF Total Score: $p= 0.017$; PSI-SF PD: $p= 0.027$; PSI-SF
207 DC: $p=0.022$) (Fig. 2).

208 In the preterm group only, we compared indicators/scores for maternal psychological condition and infant
209 variables between different pairs of subgroups, according respectively to: PERI score (considering as cut off
210 PERI=10), and normal/abnormal neurological examination at t1 (see Table 3: descriptive statistics and p values
211 for the comparisons are shown). With regard to PERI score, we observe statistically significant higher values
212 in the subgroup with PERI ≥ 10 for PSI-SF Total Score ($p = 0.019$), PSI-SF maternal stress related to parental
213 disease (PSI-SF PD, $p = 0.007$), and PSI-SF difficult child (PSI-SF DC, $p = 0.049$).

214 Comparing subgroups of preterm according to the outcome of the neurological examination at t1, we report
215 similar results: statistically significant higher values are observed in the subgroup with abnormal neurological
216 examination for PSI-SF Total score ($p = 0.023$), PSI-SF dysfunctional parent-child interaction (PSI-SF P-C, p
217 $= 0.020$) and for PSI-SF difficult child (PSI-SF DC, $p = 0.006$).

218

219 **Discussion**

220 This study firstly aimed to explore the psychological distress related to preterm birth compared to term birth,
221 secondly to identify maternal and infant factors associated with stress level during the NICU hospitalization
222 and after 3 months of corrected age.

223 Consistent with prior prevalence estimates (Miles et al., 2007; Rogers et al., 2013), approximately three quarter
224 of the NICU mothers in our sample reported elevated postnatal depressive symptoms, significantly higher in
225 mothers of preterm infants than in mothers of full term infants. As already confirmed by literature, having a
226 premature infant may be defined as a stressful experience leading to depressive symptoms, due to fear that the
227 infant may not survive and to the loss of the expected maternal role (Holditch-Davis et al., 2015). These
228 symptoms among mothers of preterm infants may resolve with time, as literature suggests. Miles et al. (2007)
229 reported that depressive symptoms are especially high during the first six months after discharge. In this
230 longitudinal study, more than half of preterm mothers reached high EPDS scores during NICU hospitalization,
231 and about one third at two months after discharge. Comparable studies reported in a systematic review,
232 revealed a decreasing prevalence of mean depression scores over time (Vigod et al., 2010). Data from our
233 study are in agreement with literature: post-natal depression decreases significantly in preterm mothers group,
234 but it remains stable in term mothers. At three months of infant age (corrected age for preterm infant), there is
235 no significant difference between postnatal depression levels in the two mothers groups. Also if we considered
236 mothers of preterm infants with low perinatal risk during NICU evaluation, we found higher postnatal
237 depression in preterm mothers than in term mothers. It seems that the experience of preterm birth is disruptive
238 for mothers, even if their child presents no clinical complication during hospitalization. The full-term duration
239 of pregnancy permits time for emotional adaptation to the dynamic changes that are detecting during pregnancy
240 and towards parenting. On the contrary, preterm delivery is characterized by psychosocial implications
241 associated with premature parenting, in which a woman's expectations of a physiological pregnancy and birth
242 with a healthy infant are not realized (Stern and Karraker, 1988; Stern et al., 2006).

243 Premature birth and consequent NICU hospitalization are also commonly considered an experience associated
244 with stress. Miles and colleagues studied stress of parents with children in NICU settings and identified several
245 sources of stress (Miles et al., 1993). Specifically, aspects of the physical environment such as lights, monitors,
246 and life support attached to the baby contribute to the stressful experience. Instead, one of the most powerful
247 variables associated with maternal stress is the perception of infant's fragility and premature condition severity.

248 Nevertheless, researchers found that the loss of the maternal role is reported as the greatest source of stress for
249 NICU mothers, which may have consequences on the development of the mother-infant relationship in the
250 very early post-partum period (Muller-Nix et al., 2004). Our results are consistent with literature: NICU
251 mothers, evaluated during infants' hospitalization, show high stress levels, especially in the parental role
252 alteration items (Pisoni et al., 2018, Montirosso et al., 2012). There is evidence that maternal stress may
253 influence the maternal-infant relationship, moreover literature confirm that child's first relationship is an early
254 protective experience essential to his/her future development, and this is particularly true in children with high
255 perinatal risk (Provenzi et al., 2017; Holditch-Davis et al., 2007). A recent review has investigated this topic
256 and findings suggest that a number of prenatal adverse events (e.g., maternal stress and depression) and post-
257 natal events (e.g., NICU-related pain-related stress) affect the developmental trajectories of preterm infants
258 and children via epigenetic alterations (Provenzi et al., 2018).

259 A result hypothetically conflicting is the fact that did not appear a statistically significant correlation between
260 maternal stress and/or depression during NICU hospitalization and objective measurements of infant health
261 (PERI and neurological assessment at t0). These data suggest that parental stress is relatively independent of
262 infant illness. It seems that in our sample, mother's own internal psychological status and experience, not the
263 infant's clinical condition, determine the expression and degree of manifested stress. Similar results emerged
264 from other studies (Spear et al., 2002), but literature is still inconsistent (DeMier et al., 2000). For example, in
265 our previous research mothers with higher-risk infants reported higher levels of parenting stress, which we
266 supposed was probably linked to the trauma of seeing their child struggle with neonatal medical complications
267 and in addition to the difficulty of caring for a fragile infant (Pisoni et al., 2018).

268 Regarding maternal stress at three months of infant age (corrected age for preterm sample), we do not found a
269 statistical difference between the two mothers' groups and no mother exceeds the cut-off of stress level. In
270 preterm mothers, parental stress is strictly related to perinatal risk and impaired neurological examination at
271 t1. Comparing preterm infant with low perinatal risk, with the full-term born children, we found higher parental
272 stress in term mothers than in preterm mothers. Literature about preterm-term maternal stress differences
273 beyond the first year of life is conflicting (Taylor et al., 2001; Tommiska et al., 2002; Pisoni et al., 2018). A
274 meta-analysis by Shapping et al. (2013) provides a comprehensive account of parental stress in preterm infants,
275 from their birth to adolescence. Authors proposed different explanations about the lack of difference in stress

276 levels between parents of preterm and term during the first year of life. One suggestion is that mothers of
277 preterm infants tend to deny the child's clinical condition and to perceive their infant healthier than his/her
278 really are. Secondly, it is possible that mothers, rationalizing the emotional impact of preterm birth, are able
279 to maintain control over the situation and diminish parental stress. Finally, it is also possible that due to
280 adequate social, medical and psychological support during the postnatal period, stress is not negated, but really
281 reduced in mothers of preterm infants. Several studies have investigated the role of early intervention on
282 parental mental health: evidence from two systematic reviews indicates that early intervention programs after
283 preterm birth that include parental psychosocial support (and often developmental support for the infant) are
284 associated with lower symptoms of maternal depression and anxiety (Benzies et al., 2013; Brett et al., 2011).
285 Regarding our preterm dyads, we hypothesize that if the perinatal period has not been too burdened by clinical
286 complications, and the development of the infants is good, mothers soon experienced a decrease in stress levels.
287 A beneficial effect on the maternal stress reduction can also be attributable to interventions regarding
288 psychosocial care and communication during NICU hospitalization, even if not clustered in a structured
289 program. These mothers also demonstrated significant reduction of depression during the three months of
290 infant's life, which suggest adaptation to their initial difficulty in parenting. It will be important to follow up
291 our preterm dyads over time to establish if resilience and adaptive parenting strategies are stable over time. On
292 the other hand, it will be also important to investigate stressors in term mothers. According to Abidin (1995),
293 stress typically occurs when there is a mismatch between parents' perception of available psychological and
294 family resources and the demands of parenthood. Consequently, it could be necessary to identify precursors of
295 parenting stress, in order to support mothers and their partners in the potentially difficult transition period
296 around childbirth.

297 This study has several strengths: the 3-months follow-up enables us to monitor mother distress over an
298 extremely sensible period, during which attachment starts and develops. Secondly, we used a panel of validated
299 scales to evaluate both mothers and infants over time; then the control group of dyads with full-term birth
300 strengthens the value of our results. Some limits of the study might be acknowledged, in particular regarding
301 the small size of the sample. It would be useful to explore this topic further, possibly in larger samples followed
302 up as long as possible. Another limitation is the lack of data about factors such as pre-gestational maternal
303 psychopathological condition, marital union, paternal psychopathology and infant temperament, which are

304 associated with maternal stress (Moura, 2017). Furthermore, we did not systematically investigate the family
305 income, a variable that has been suggested to impact greatly on parental distress, the ability to adapt to stressful
306 events and medium- to long-term family outcome (Singer, 2010). Another limitation, which also represent a
307 future research direction, is represented by the lack of a specific support program for preterm mother-infant
308 dyads, such as early intervention and developmental care. Few studies demonstrate how an early child-centered
309 and family-focused intervention may reduce parenting stress across childhood (Benzies et al., 2013; Brett et
310 al., 2011; Landsem et al., 2014). This is an issue, not only concerning families taking care of prematurely born
311 children but possibly also for other children and families at risk.

312

313 **Conclusion**

314 Our findings confirm that becoming a mother of a preterm infant is an event associated with emotional distress,
315 sometimes independent of the infant's clinical condition severity. Assessing parental sources of stress through
316 NICU hospitalization and subsequent follow-up is essential to promoting parental support, and to increasing
317 parents' awareness of the key role they can play in their child's development. Study results emphasize the
318 importance of understanding the multifactorial antecedents of parenting stress in term mothers too, and
319 consequently planning intervention efforts aimed at supporting mothers during the transition to parenthood.
320 This study also highlights the need to plan follow-up both for infant and for mothers. Help parents to cope with
321 stress, and consider the factors that may be negatively/positively associated with parental stress is necessary
322 to assess how it may affect family functioning and wellbeing.

323

324

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443 **Table 1**

444 Demographic, obstetric and neonatal data in the two groups of dyads parents-children

	PRETERM GROUP (20 dyads)	TERM GROUP (20 dyads)	<i>p value</i>
Male N (%)	9 (45)	10 (50)	0.752
Female N (%)	11 (55)	10 (50)	0.752
CS N (%)	18 (90)	4 (20)	<0.001
SGA N (%)	3 (15)	2 (10)	1.000
IUGR N (%)	3 (15)	-	0.231
GA (weeks) Mean (SD)	30.3 (2.75)	39.35(0.81)	<0.001
BW (g) Mean (SD)	1282.55 (271.04)	3262.25 (412.69)	<0.001
PERI Mean (SD)	9.3 (3.74)	0.3 (0.65)	<0.001
NE – abnormal N (%)			
T0	7 (35)	0	0.008
T1	3 (15)	0	0.231
Maternal Age Mean (SD)	33.7 (4.50)	34.7 (4.61)	0.4923
Maternal Education N (%)			
<13 years	9 (45)	10 (50)	1.000
>=13 years	11 (55)	10 (50)	1.000

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446 **CS**: caesarean section; **SGA**: small for gestational age; **IUGR**: intrauterine growth restriction; **GA**: gestational
447 age at birth; **BW**: birth weight; **PERI**: Perinatal Risk Inventory score; **NE**: neurological examination, t0: birth
448 or (for the preterm infants) 40 weeks of corrected gestational age; t1: 3 months of age (corrected age for the
449 preterm infants)

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456 **Table 2**

457 Mothers' psychological variables measured at t0 (in the NICU for preterm group, at birth for at term group)
458 and at t1 (when the child has 3 months of age, corrected age for preterm group)

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	t0			t1		
	PRETERM Mothers	TERM Mothers	<i>p value</i>	PRETERM Mothers	TERM Mothers	<i>p value</i>
EPDS , mean (SD)	11.5 (5.95)	6.95 (4.60)	0.010	5.05 (5.02) *	5.95 (3.87)	0.529
PND, n (%)	17 (85)	5 (25)	<0.001	3 (15)	5 (25)	0.429
MSPSS (Total Score), mean (SD)	72,89 (10,79)	73 (8.47)	0,772	74,2 (8.55)	71,65 (10.03)	0,393
MPAS (Total Score), mean (SD)				84,08 (7.93)	73 (8.47)	0,621
PSS:NICU (Total Score), mean (SD)	3.11 (0.98)					
PSS:NICU ≥ 3, n (%)	12 (60)					
<i>SS</i>	2.46 (1.01)					
<i>IBA</i>	3.17 (1.05)					
<i>PRA</i>	3.42 (1.04)					
PSI-SF (Total Score), mean (SD)				41 (9.01)	45,15 (8,49)	0.184
<i>PD</i>				21.7 (6.19)	25.2 (8.73)	0.152
<i>P-C</i>				15.35 (3.04)	16.55 (3,59)	0.262
<i>DC</i>				17.05 (5.31)	18.4 (3.39)	0.344

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461 **Note: EPDS:** Edinburgh Postnatal Depression Scale; **PND:** postnatal depression; **MSPSS:** Multidimensional
462 Scale of Perceived Social Support; **MPAS:** Maternal Postnatal Attachment Scales; **PSS:NICU:** Parental
463 Stressor Scale: Neonatal Intensive Care Unit; **SS:** Sight and Sounds in the NICU; **IBA:** Infant Behaviour and
464 Appearance; **PRA:** Parental Role Alteration; **PSI-SF:** Parenting Stress Index – Short Form; **PD:** Parental
465 Distress; **P-C:** Dysfunctional parent-child interaction; **DC:** Difficult Child

466 * EPDS in preterm mothers: $t_0 > t_1$ ($p \text{ value} < 0.001$)

467 Significant p -values ($<.05$) are in bold.

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478 Table 3

479 Mother-preterm infant dyads (n=20): comparison for maternal psychological characteristics and infant
480 variables between different subgroups according respectively to: PERI values (cut off PERI =10), and
481 normal/abnormal neurological examination at t1.

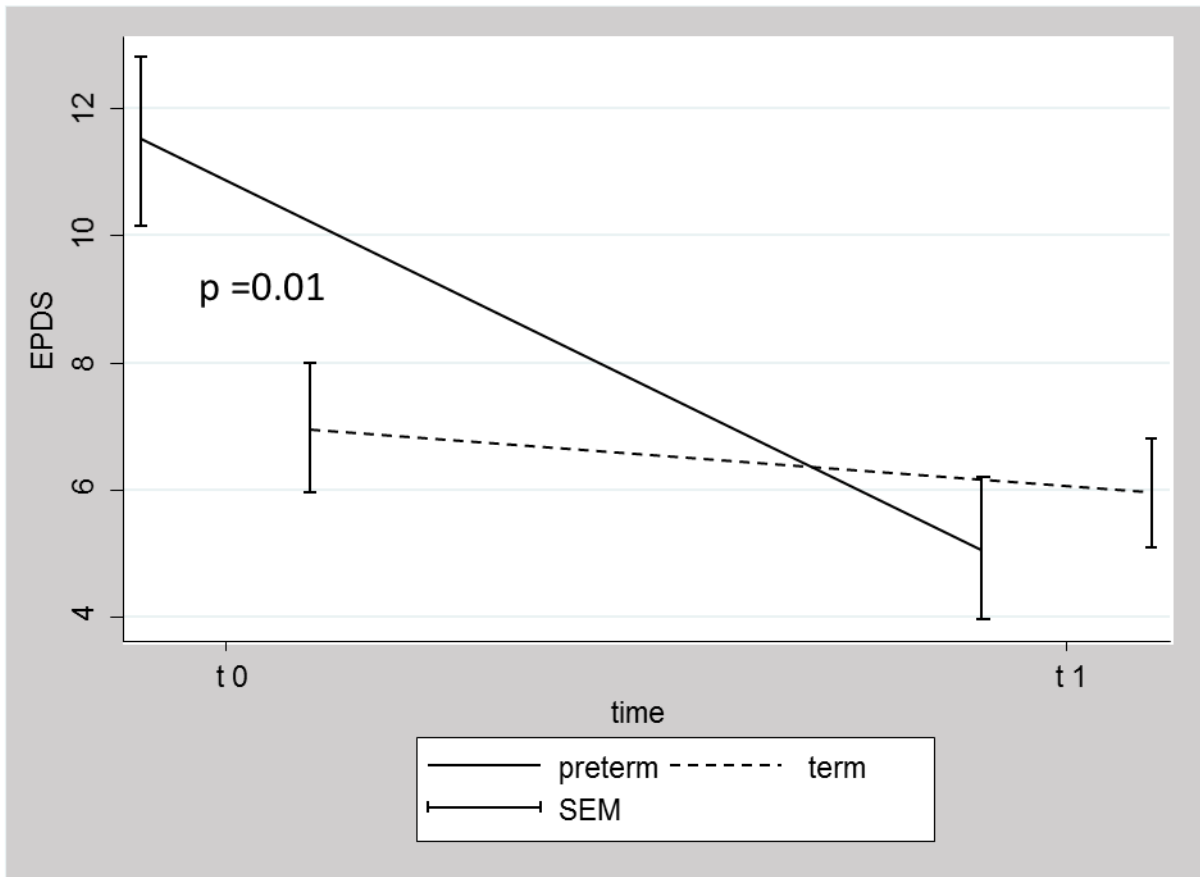
482 *p* values for statistically significant differences of the comparisons are reported.
 483

scores	time	PERI score at t0			Neurological examination at t1		
		PERI <10	PERI ≥ 10	p value	Normal	Abnormal	p value
EPDS	t0	10.75 (5.38)	12.63 (6.95)	0.505	-	-	-
EPDS	t1	3.92 (2.64)	6.75 (7.21)	0.226	5.41 (5.28)	3 (3)	0.458
MSPSS	t0	76.18 (6.62)	68.38 (14.03)	0.122	-	-	-
MSPSS	t1	77 (7.39)	70 (3.15)	0.072	73.82 (8.97)	76.33 (6.66)	0.652
MPAS	t0	84.38 (7.82)	83.64 (3.05)	0.843	83.37 (7.60)	88.13 (10.39)	0.352
PSS:NICU Total Score	t0	2.96 (0.78)	3.34 (0.44)	0.422	3.24 (0.87)	2.38 (1.46)	0.164
PSS:NICU SS	t0	2.19 (0.69)	2.87 (1.32)	0.150	2.55 (0.96)	1.98 (1.42)	0.382
PSS:NICU IBA	t0	2.85 (1.01)	3.66 (0.98)	0.090	3.23 (1.07)	2.87 (1.06)	0.596
PSS:NICU PRA	t0	3.50 (0.91)	3.30 (1.26)	0.696	3.56 (0.89)	2.62 (1.64)	0.149
PSI-SF Total Score	t1	37.67 (7.51)	47 (8.50)	0.019	39.53 (7.43)	52 (11.53)	0.023
PSI-SF PD	t1	18.83 (4.80)	26 (5.73)	0.007	21.06 (6.24)	25.33 (5.51)	0.283
PSI-SF P-C	t1	14.67 (3.26)	16.38 (2.56)	0.229	14.71 (2.76)	19 (2)	0.020
PSI-SF DC	t1	15.17 (4.09)	19.88 (5.94)	0.049	15.76 (3.82)	24.33 (7.64)	0.006

484 *Data are reported as mean and standard deviation.*
 485 *p* values for statistical significance of the comparison between the subgroups (*p* < 0.05) are highlighted in bold

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 497 **Fig. 1**

498 Time series plot: Depression scores reported by the two groups (preterm and term mothers) at the two time
 499 points (t0 and t1).
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502 *p values for the statistical significance of the comparisons ($p < 0.05$) between groups are reported*

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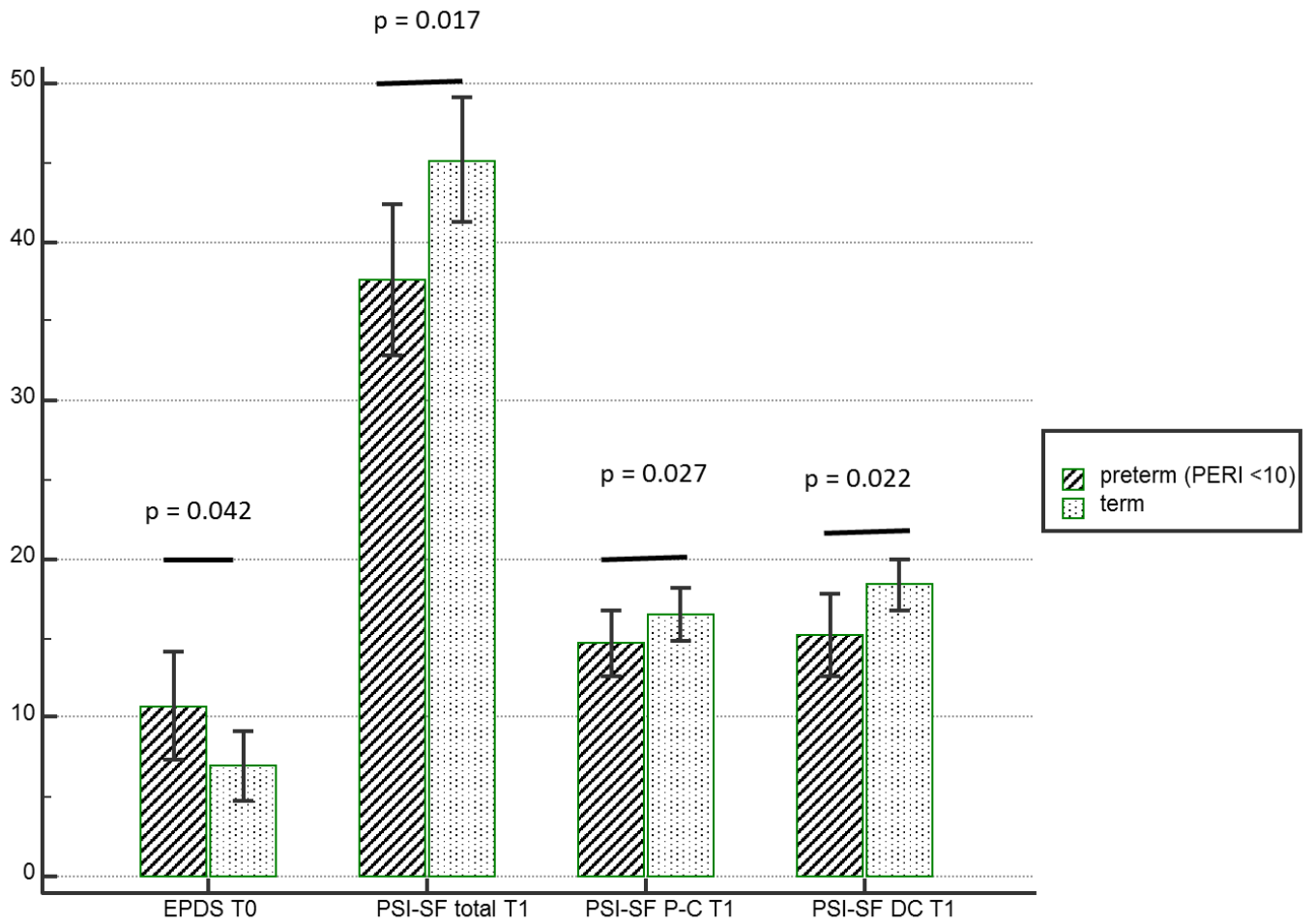
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515 **Fig. 2**

516 Bar plot: Clustered multiple comparison graph of the following scores: EPDS at t0, PSI-SF at t1 (Total Score,
517 P-C, DC) reported by preterm mothers of infant with PERI score <10 (low perinatal risk) and by the term
518 mothers.



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520 *p* values for the statistical significance of the comparisons ($p < 0.05$) between groups are reported
521